

KJF Language Examination Centre**Monolingual Written test****B1****ENGLISH**

Exam papers:	Maximum Score:	Required Minimum:	Time allowed:	Dictionary
Reading 1	25 points	16 points	40 minutes	NOT allowed
Reading 2	15 points			
Writing 1	40 points	24 points	55 minutes	allowed
Writing 2	20 points			allowed
Total:	100 points	--	95 minutes	--

1. Reading 1

Read the text below. Then read the statements that follow the text and decide if the statements 1-10 are TRUE or FALSE according to what the text says. Mark your answers with an X in the table on **Answer Sheet 1**. An example (0) has been given for you.

	TRUE	FALSE
0.		X

Chocolate

While I was out shopping in the local supermarket I met a friend of mine. It was great to see her, although she had put on a lot of weight. While we were chatting I looked into her trolley and I was surprised to see how much chocolate was in there. "Ah, yes," Cheryl said, "I know it's bad for the children to eat so much chocolate but I like it, too." We went on chatting and then decided to have a coffee together after we'd both done our shopping. Two hours later we met again.

In the café I ordered an espresso, but Cheryl asked for a hot chocolate and two pieces of chocolate cake. "Oh, not for me thanks," I said. Cheryl went red in the face and said with a forced laugh, "they're both for me – I'm very hungry!" While she was eating and drinking I was looking at her. "You certainly like your chocolate!" I laughed. Then she looked very serious and said in a whisper. "Please don't laugh, please don't tell anyone, nobody knows – but I love chocolate, I can't live without chocolate!"

Cheryl went on to tell me that for some years now she had begun to eat a lot of chocolate. It started because whenever she felt unhappy, or angry she had a bar of chocolate, which would make her feel better. Then she needed to have the chocolate no matter how she felt; it was like when smokers want to smoke, she said. She said she had a box in a cupboard just for her chocolate bars, it was hidden away because she was afraid to tell her problem to her husband.

Cheryl wanted to read a lot on chocolate to see if her problem was very bad for her or not. She wondered whether eating a lot of chocolate was all and perhaps there was nothing to worry about. "There was a report that said that chocolate might help if you have heart problems. I thought this was a positive thing, but then I saw that the report was written by a company that makes chocolate! Of course they write positive things about their chocolate! I was sure it was not true what the company had written." Cheryl took another big bite. "Other studies wrote that if you eat chocolate three times a month, you'll live a year longer." But then she read that chocolate can lead to a great risk in heart problems! So, what is true about chocolate?

The only good thing she learned from the studies was that dark chocolate is better for her than milk chocolate.

We had now both finished our drinks, and Cheryl's plate was clean. So what was she going to do about this? "I don't know!" she said. I didn't know either.

(www.onestopenglish.com)

Statements:

1. The writer's friend didn't change at all.
2. The writer and Cheryl agreed to meet in a café the next day for a chat.
3. In the café both the writer and Cheryl had two pieces of chocolate cake.
4. Cheryl felt that chocolate could solve her problems.
5. Cheryl said that her wish to eat chocolate was the same as when one wants to have a cigarette.
6. Cheryl had a place in the kitchen where she could hide some chocolate.
7. Cheryl's husband didn't know anything about her problem.
8. Cheryl could not use any information that she read about chocolate.
9. Cheryl couldn't eat the cakes that she ordered.
10. The writer of the text helped Cheryl solve her problem.

2. Reading 2

*Read the text below. Parts of some sentences have been left out. You have to fill in the gaps (1-6) from the list (A-G) after the text. There is ONE EXTRA letter that you do not need to use. Mark your answers on **Answer Sheet 1**.*

A Happier 'Happy Meal' Menu For Children at McDonald's

It seems that we all eat fast food. At least half of American adults eat fast food every day. Everybody can agree that fast food is (1) _____. It is something that working people, parents and sometimes children can enjoy. McDonald's introduced a way to eat food (2) _____. Most fast foods can be eaten while people are driving a car and the restaurants are usually drive-in.

But when people think of the ingredients, (3) _____. McDonald's says they want to change that. In July 2013, the company decided to offer healthier dishes in kids' meals, which they call Happy Meals. They would like to offer low-fat milk, apples, salads, and vegetables for children.

The fast-food company asked kids to help (4) _____. Last year the company started a drawing competition with the title of 'McDonald's Happier Happy Meals'. The company asked children to draw a picture about healthier menus for children.

Sarah Ralston, 11, and Elena Smith, 9, won this competition and they became Happy Meal chefs. (5) _____ create healthy and new Happy Meal choices. "I want to make sure that kids will be active and healthy," Sarah told a journalist.

At the company's office in New York, the two girls started testing something really new at McDonald's which is called 'pocket food'. It is a food that you can easily put vegetables in. Sarah and Elena taste different pocket food (6) _____.

McDonald's director said this was just the first change. The company would like to introduce more fruits, vegetables and milk products in kids' menus.

(www.timeforkids.com)

- A. easy to get, comfortable and cheap
- B. fast food is not perhaps the best choice
- C. the company will get a lot of money
- D. their job is to help the company's director
- E. to make these changes in the kids' meals
- F. with broccoli, carrot and spinach
- G. without knives, forks or plates

ANSWER SHEET 1

1. Reading 1 (Chocolate)

	True	False
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

2. Reading 2 (A Happier 'Happy Meal' Menu For Children at McDonald's)

1	2	3	4	5	6

For the Assessors only!

1. Reading 1: Maximum score: 10 x 2,5	Achieved score:	_____ x 2,5		Required minimum: 16 points
2. Reading 2 : Maximum score: 6 x 2,5	Achieved score:	_____ x 2,5		
		Total score (rounded up):		

3. Writing 1 – Informal Letter

Write an **informal letter** to your English friend. You have to include all the content points that are given below. Write 2 or 3 ideas to support each content point. Write 100-120 words. You may use a dictionary.

Please DO NOT write more than 120 words.

You have been in a ski camp where you had a great time. Write about

- where you travelled to and why there
- how you spent your time in the camp
- what the weather was like while you were in the camp

4. Writing 2 – Form Filling

Read the text in Section A and fill in the form in section B by answering the questions. Write 25-30 words per question. You may use a dictionary.

Please DO NOT write more than 120 words.

SECTION A:

One of your teachers has asked you to fill in a questionnaire about your *reading habits*. Answer the questions in the questionnaire.

SECTION B:

Your e-mail address: kissg@hotmail.com
1. Which is your favourite book and why?
2. What is the book about?
3. How do you usually get your books?
4. Besides books, what do you like reading in your free time? Why?

Key:**1. Reading 1 (Chocolate)**

	T	F
1		X
2		X
3		X
4	X	
5	X	
6	X	
7	X	
8		X
9		X
10		X

2. Reading 2 (A Happier „Happy Meal” Menu For Children at McDonald’s)

1	2	3	4	5	6
A	G	B	E	D	F